

## Berea Middle

151 Berea Middle School Road  
Greenville, SC 29617

**Grades** 6–8 Middle School

**Enrollment** 914 Students

**Principal** Michael Sinclair 864–355–1700

**Superintendent** Phinnize J. Fisher, Ed.D. 864–241–3456

**Board Chair** Charles J. Saylor 864–322–9053

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	9	29	5

### IMPROVEMENT RATING

UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 27 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Below Average	Unsatisfactory	N/A
<b>2003</b>	Below Average	Below Average	No
<b>2004</b>	Below Average	Below Average	No
<b>2005</b>	Unsatisfactory	Unsatisfactory	No

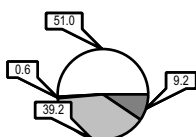
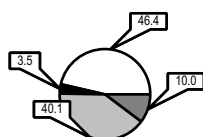
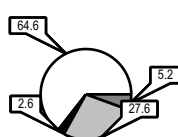
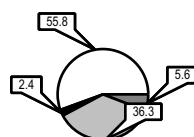
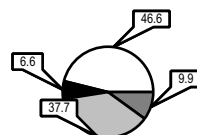
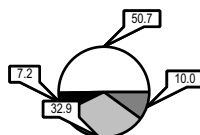
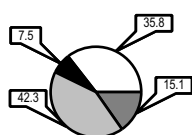
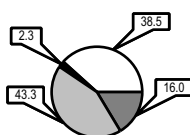
**DEFINITIONS OF SCHOOL RATING TERMS**





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	912	98.7	50.5	39.6	9.3	0.6	16.6	No	Yes
<b>Gender</b>									
Male	465	99.1	58.0	35.3	6.2	0.5	13.2		
Female	447	98.2	42.3	44.4	12.5	0.8	20.4		
<b>Racial/Ethnic Group</b>									
White	410	99.8	39.1	46.2	13.7	1.1	23.2	No	Yes
African American	362	98.6	62.9	33.2	3.5	0.3	9.3	No	Yes
Asian/Pacific Islander	11	100.0	50.0	50.0	0.0	0.0	10.0	I/S	I/S
Hispanic	128	95.3	55.1	33.7	11.2	0.0	15.3	No	Yes
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	743	98.9	44.2	43.7	11.3	0.8	19.6		
Disabled	169	97.6	78.8	21.2	0.0	0.0	3.4	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	912	98.7	50.5	39.6	9.3	0.6	16.6		
<b>English Proficiency</b>									
Limited English Proficient	49	100.0	73.7	23.7	2.6	0.0	5.3	I/S	Yes
Non-Limited English Proficient	863	98.6	49.3	40.4	9.6	0.7	17.2		
<b>Socio-Economic Status</b>									
Subsidized meals	609	98.4	57.3	36.3	6.2	0.2	12.9	No	Yes
Full-pay meals	301	99.3	37.9	45.7	15.0	1.4	23.6		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	913	99.3	46.1	40.3	10.1	3.5	23.0	No	Yes
<b>Gender</b>									
Male	465	99.6	49.0	36.8	10.8	3.3	22.5		
Female	448	99.1	43.0	44.0	9.3	3.6	23.6		
<b>Racial/Ethnic Group</b>									
White	410	99.5	37.0	46.0	12.7	4.2	29.1	No	Yes
African American	363	99.5	58.7	32.8	6.9	1.6	13.2	No	Yes
Asian/Pacific Islander	11	100.0	30.0	50.0	10.0	10.0	40.0	I/S	I/S
Hispanic	128	98.4	42.4	41.4	10.1	6.1	29.3	No	Yes
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	743	99.5	37.4	46.1	12.2	4.3	27.6		
Disabled	170	98.8	84.6	14.8	0.7	0.0	2.7	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	913	99.3	46.1	40.3	10.1	3.5	23.0		
<b>English Proficiency</b>									
Limited English Proficient	49	100.0	65.8	26.3	5.3	2.6	18.4	I/S	Yes
Non-Limited English Proficient	864	99.3	45.2	41.0	10.3	3.5	23.2		
<b>Socio-Economic Status</b>									
Subsidized meals	610	99.5	53.5	35.4	9.0	2.1	18.3	No	Yes
Full-pay meals	301	99.0	32.3	49.5	12.2	6.1	31.9		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	913	98.9	64.4	27.8	5.2	2.6	7.8
<b>Gender</b>							
Male	465	99.1	64.5	25.4	6.5	3.6	10.1
Female	448	98.7	64.2	30.3	3.9	1.6	5.4
<b>Racial/Ethnic Group</b>							
White	410	99.5	56.1	32.0	8.2	3.7	11.9
African American	363	99.2	75.3	21.5	1.9	1.3	3.2
Asian/Pacific Islander	11	100.0	40.0	40.0	20.0	0.0	20.0
Hispanic	128	96.1	63.6	30.3	3.0	3.0	6.1
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	743	99.1	60.0	31.1	5.8	3.1	8.9
Disabled	170	98.2	83.8	12.8	2.7	0.7	3.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	913	98.9	64.4	27.8	5.2	2.6	7.8
<b>English Proficiency</b>							
Limited English Proficient	49	100.0	86.8	13.2	0.0	0.0	0.0
Non-Limited English Proficient	864	98.8	63.3	28.5	5.5	2.7	8.2
<b>Socio-Economic Status</b>							
Subsidized meals	610	98.9	70.4	23.5	3.8	2.3	6.1
Full-pay meals	301	99.0	53.0	35.8	7.9	3.2	11.1

<b>Social Studies</b>							
All Students	913	98.5	55.5	36.5	5.6	2.4	8.0
<b>Gender</b>							
Male	465	98.7	53.7	36.2	7.0	3.1	10.1
Female	448	98.2	57.4	36.9	4.2	1.6	5.7
<b>Racial/Ethnic Group</b>							
White	410	99.3	45.5	42.6	8.2	3.7	11.9
African American	363	98.9	65.5	31.0	2.8	0.6	3.5
Asian/Pacific Islander	11	100.0	40.0	60.0	0.0	0.0	0.0
Hispanic	128	94.5	63.3	28.6	5.1	3.1	8.2
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	743	98.5	51.5	38.9	6.7	2.9	9.6
Disabled	170	98.2	73.2	26.2	0.7	0.0	0.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	913	98.5	55.5	36.5	5.6	2.4	8.0
<b>English Proficiency</b>							
Limited English Proficient	49	100.0	84.2	13.2	0.0	2.6	2.6
Non-Limited English Proficient	864	98.4	54.1	37.7	5.9	2.4	8.2
<b>Socio-Economic Status</b>							
Subsidized meals	610	98.4	62.3	33.3	2.9	1.5	4.4
Full-pay meals	301	98.7	42.7	42.7	10.8	3.9	14.7

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	220	100.0	52.1	37.4	9.5	0.9	10.4
	7	272	99.3	38.9	50.0	10.7	0.4	11.1
	8	249	100.0	40.0	50.8	8.3	0.8	9.2
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	303	98.0	52.7	35.0	11.5	0.8	12.3
	7	297	98.3	51.0	42.8	5.8	0.4	6.2
	8	312	99.7	48.1	41.0	10.2	0.7	11.0
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	220	100.0	33.6	42.2	16.6	7.6	24.2
	7	272	99.3	31.4	45.2	17.2	6.1	23.4
	8	249	100.0	45.6	44.8	8.4	1.3	9.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	303	99.7	35.7	41.8	17.1	5.3	22.4
	7	297	98.7	49.8	37.4	7.8	5.1	12.8
	8	313	99.7	52.5	41.5	5.6	0.4	6.0
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	303	99.0	66.2	27.0	5.3	1.5	6.8
	7	297	98.3	65.4	24.5	5.4	4.7	10.1
	8	313	99.4	61.8	31.4	4.9	1.8	6.7
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	303	98.7	52.5	38.4	4.9	4.2	9.1
	7	297	97.3	59.2	31.4	7.1	2.4	9.4
	8	313	99.4	54.9	39.4	4.9	0.7	5.6

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 914)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	20.0%	Up from 13.4%	14.1%	15.5%
Retention rate	2.6%	Down from 4.4%	3.5%	3.0%
Attendance rate	94.4%	Down from 95.4%	95.6%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.2%	Down from 4.5%	4.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.0%	Down from 4.6%	5.2%	4.6%
Eligible for gifted and talented	13.0%	Up from 12.3%	12.7%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	18.0%	Up from 16.7%	14.2%	13.6%
Older than usual for grade	5.5%	Up from 4.4%	5.8%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	7.0%	Up from 6.2%	0.7%	0.8%
Annual dropout rate	0.2%	No change	0.0%	0.0%
<b>Teachers (n= 52)</b>				
Teachers with advanced degrees	50.0%	Down from 54.8%	50.0%	51.8%
Continuing contract teachers	51.9%	Down from 85.7%	78.4%	78.1%
Highly qualified teachers	85.7%	Up from 74.3%	88.9%	89.6%
Teachers with emergency or provisional certificates	16.2%	Up from 2.9%	7.3%	6.0%
Teachers returning from previous year	80.1%	Down from 82.6%	84.4%	85.4%
Teacher attendance rate	94.6%	Down from 96.4%	94.8%	94.9%
Average teacher salary	\$40,164	Down 6.7%	\$40,070	\$41,328
Prof. development days/teacher	12.0 days	Up from 9.7 days	11.9 days	11.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 27.7 to 1	20.7 to 1	21.3 to 1
Prime instructional time	87.7%	Down from 90.6%	88.9%	89.3%
Dollars spent per pupil*	\$5,237	Up 5.8%	\$5,786	\$6,022
Percent of expenditures for teacher salaries*	60.8%	Down from 61.1%	63.0%	61.7%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	81.4%	Down from 97.3%	97.1%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Up from Below Average	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Berea Middle School is located north of the downtown Greenville area. Our attendance area extends from the northwest region of the county to the southwest region of the County. This creates a very diverse student population. It also requires the staff to continue to learn new strategies for teaching our students.

The major focus for this school year was reading instruction. Every teacher attended training sessions on reading strategies throughout the year. Students were given novels throughout the year at Family Literacy Nights, and classroom libraries of at least 20 novels were established for each teacher.

Our students continued to perform well in high school level courses. This year eighth graders could take Geometry, Algebra I, English I, Keyboarding, and Spanish I for high school credit.

Many awards were earned by the staff and students. Some of these were the SC Social Studies Teacher of the Year, State Web site awards, Youth Court honors, and PTA honors.

As our community continues to grow with the addition of 180 students this year, our challenge to serve everyone continues to grow as well. Furman University has been a great partner along with other community agencies. We invite you to become an active member of our school. Everyone has talents. We need yours. Please call the school at 355-1700 to find out more about the great things happening at Berea Middle School

Michael Sinclair-Principal  
Jeff Packard-SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	49	257	43
Percent satisfied with learning environment	85.1%	77.0%	78.6%
Percent satisfied with social and physical environment	93.3%	76.6%	73.8%
Percent satisfied with school-home relations	44.9%	84.1%	59.5%

\*Only students at the highest middle school grade level at this school and their parents were included.